TXABA

36th ANNUAL CONFERENCE ON BEHAVIOR ANALYSIS

Virtual Conference

February 11-14, 2021

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Zoom Information

All the presentations will be streamed live via [Zoom](). We strongly recommend that you install Zoom on a laptop or desktop computer as users have reported that certain features are unavailable via iPads, mobile devices, and browser extensions.

- [Installing Zoom]()
- [Getting Started on Zoom]()

Zoom has an extensive help section on their website. [Click here to get help]() if you have any issues with Zoom on your preferred device.

Accessing Live Presentations

Follow the steps below to access live presentations at the conference.

1. Go to txaba.org and log into your txaba account
2. Click on "Conference" at the top of the website
3. On the left side of the screen click "Track Information" then click on the track in which the presentation is hosted
4. Click on "Watch Presentation" under the presentation you would like to attend

You will only be able to access the track pages if you have paid for conference registration. If you experience any technical difficulties, please email us at txaba@txaba.org.

Accessing Recorded Presentations

Most talks will be available for viewing asynchronously Feb. 15, 2021 through March 28, 2021. Whether a presentation is available asynchronously will be specified under the presentation entry on the track information pages.

To watch a presentation asynchronously, follow the same steps listed above. After the conference, the "watch presentation" links for the presentations will remain active through March 28, 2021.

BACB CEU Information

Conference attendees may purchase BACB CEUs for a flat $75. This allows attendees to receive as many CEUs as they are able. Conference attendees

may purchase the 2021 CEU package at any point from the conference until the next date of their BACB re-certification.

Per the BACB guidelines, we guarantee a CEU certificate within 45 day from the end of the conference (March 31, 2021). However, TxABA usually processes CEU certificates before that deadline. To access your CEU certificate, please follow the steps listed here.

Accessing Your CEU Certificate

Your 2021 CEU certificate will be available by March 31, 2021 at the latest. However, we will do everything we can to provide your certificate as soon as possible. Once the certificates are ready, follow the steps below to access your 2021 CEU certificate:

1. Go to txaba.org and log into your account. Please make sure that the account you log into is **the same account through which you purchased your CEUs.**
2. Navigate to your TxABA profile by clicking on the "Member Profile" button on the TxABA homepage.
3. In the "Profile" box, under "Credits" click on "36th Annual Conference - 2021" to view your 2021 CEUs.
4. On the next page, click "view" or "download" to access your certificate.
5. If you do not see the "view" or "download" buttons, then you likely have not paid for your CEUs. If you believe this to be in error or have another question, please contact txaba@txaba.org for assistance.

Ongoing Events

February 11– 14, 2020

Virtual Exhibit   https://txaba36.easyvirtualfair.com/
Hall

All times are in
US Central Time (CST)

Thursday Schedule

February 11, 2021

6:00pm – 9:00pm   Job Fair and Exhibitor Expo

Friday Schedule

February 12, 2021

9:00am – 12:30pm   Morning Sessions

12:45pm – 1:45pm   TxABA PPG Business Meeting

2:00pm – 5:00pm   Afternoon Sessions

5:15pm – 7:15pm   Poster Session

Neurodevelopmental Disorders Track 1

NDD1 Track Page

9:00am – 12:00pm	**Andy Bondy** Pyramidal Educational Consultants AAC strategies for individuals with ASD: A contrarian's perspective **Presentation available asynchronously**	3 BACB CEUs
2:00pm – 5:00pm	**Vincent J. Carbone** Carbone Clinic Skinner's Autoclitic	3 BACB CEUs

Neurodevelopmental Disorders Track 2

NDD2 Track Page

9:00am – 10:00am	**Keith Allen** University of Nebraska Medical Center's Munroe Meyer Institute Promoting parental adherence: Some "secrets" worth knowing	1 BACB CEU
10:15am – 11:15am	**Lauren Schnell** Hunter College Using Instructional Assessment to Identify the	1 BACB CEU

Most Optimal Instruction for Learners with Autism Spectrum Disorder

11:30am – 12:30pm	**Sarah Lechago** University of Houston – Clear Lake A Short Story About Cultural Competence in Practice **Presentation available asynchronously**	1 BACB CEU
2:30pm – 3:30pm	**Jonathan Tarbox** University of Southern California ACT and Compassion-Focused Applied Behavior Analysis **Presentation available asynchronously**	1 BACB CEU
3:45pm – 4:45pm	**Tara Fahmie** University of Nebraska Medical Center's Munroe Meyer Institute Cultural Adaptations to Behavior Analytic Services Outside of the United States **Presentation available asynchronously**	1 BACB Ethics CEU

Professional Track

Professional Track Page

9:00am – 12:00pm	**Rany Thommen** BlueSprig Pediatric An Open and Honest Conversation about Promoting Diversity and Inclusion While Maintaining Ethics **Presentation available asynchronously**	3 BACB Ethics CEUs
2:00pm – 5:00pm	**Cindy Graham** Brighter Hope Wellness Center Improving Cultural Competence: Toward an Understanding of Racial Trauma	3 BACB CEUs

General Track

General Track Page

9:00am – 10:00am	**Dave Richman** Texas Tech University Back to baseline: Effects of the number of sessions and variance in baseline on estimating treatment effect	1 BACB CEU

size from single-case design data

Presentation available asynchronously

10:15am – 11:15am	**Timothy Vollmer** University of Florida What is next in functional analysis research: New layers of "why" questions	1 BACB CEU
11:30am – 12:30pm	**Amanda Laprime** University of Rochester Medical Center The Role of Applied Behavior Analysis in an Integrated Health Care Model	1 BACB CEU
2:30pm – 3:30pm	**Stephanie Kuhn** Western Connecticut State University Evaluating the effects of behavioral skills training to decrease interfering behavior and increase adaptive behavior with individuals with Autism Spectrum Disorder on a University campus	1 BACB CEU
3:45pm – 4:45pm	**Charlotte Mann** University of Saint Joseph Supporting the Needs of College Student with	1 BACB CEU

Autism Spectrum Disorder
(ASD)

Research Track

Research Track Page

9:00am – 10:00am	**Erik Arntzen** Oslo Metropolitan University A Review of Important Studies for the Emergence of Sidman Equivalence Research	1 BACB CEU
10:15am – 11:15am	**Christoph Guger** g.tec Current and Future Directions of BCIs	No CEUs available
11:30am – 12:30pm	**Brennan Armshaw** University of North Texas Surface Electromyography and Rehabilitation: Application & Methodological Considerations **Presentation available asynchronously**	1 BACB CEU
2:30pm – 3:30pm	**David Palmer** Western New England University	1 BACB CEU

Young Skinner and Stimulus
and Response Classes

**Presentation available
asynchronously**

3:45pm – 4:45pm	**Louise Barrett**	No CEUs
	University of Lethbridge	available
	Why I am not a Cognitive	
	Ethologist	

**Presentation available
asynchronously**

Social Issues Track

Social Issues Track Page

9:00am – 10:00am	**Sarah Richling**	1 BACB CEU
	Auburn University	
	Redefining activism,	
	advocacy, intervention, and	
	prevention of behavior	
	disorders	

**Presentation available
asynchronously**

10:15am – 11:15am	**Kaston Anderson-Carpenter**	1 BACB CEU (pending approval)
	Michigan State University	
	Applied Behavior Analysis at	
	the Margins of Society:	

	Integrating ABA in Public Health Approaches	
	Presentation available asynchronously	
11:30am – 12:30pm	**Chair: Stephanie Scott-Curtis**	1 BACB CEU
	Behavioral Innovations	
	Social Issues Morning Panel Discussion	
2:00pm – 3:30pm	**Elizabeth Hughes Fong and Panel Discussion**	1.5 BACB CEUs
	Pepperdine University	
	An OBM Approach to Increasing Diversity in ABA	
	Presentation available asynchronously	
3:45pm – 5:15pm	**Jomella Watson-Thompson and Panel Discussion**	1.5 BACB CEUs
	The University of Kansas	
	Promoting Multisector Collaboration to Address Disparities through a Behavioral Community Approach	
	Presentation available asynchronously	

Poster Presentations

*Starred posters are in the Student Poster Competition

1. ***Neena Iqbal.** (University of Texas at San Antonio). Training Direct Service Providers in Telehealth Service Model.
2. ***Gabriel L. Armshaw** & Elizabeth M. Sansing. (University of North Texas). Evaluating the Picture Exchange Communication System (PECS) without a Second Prompter.
3. **Robin McKnight.** (HHSC State of TX SSLCs). Integrating Emotion Regulation Skills System Training into ABA Practices at Residential Facilities.
4. ***Lauren Immenschuh**, Hannah MacNaul, & Anh Nguyen. (University of Texas at San Antonio). FCT without Extinction and Contingency-based Progressive Delay.
5. ***Juliana Sequeira Cesar de Oliveira**, Gregory Michael Tomlinson, & Anna I. Petursdottir. (Texas Christian University). Evaluating Class Reorganization in Equivalence-Based Instruction.
6. ***Emily Exline**, & Tonya Davis. (Baylor University). Implementing Multiple Schedules after Functional Communication Training in Natural Settings with Natural Change Agents and Natural Stimuli.
7. ***Suzannah Avery,** & Jessica S. Akers. (Baylor University). The Use of Demand Assessments: A Brief Review and Practical Guide.
8. **Lauren Preston,** Lynette Quiceno, Katherine Cantrell, & Leslie Neely. (University of Texas at San Antonio). Effect of telehealth training on caregiver fidelity of A-DANCE implementation and indices of happiness.
9. **Suzanne Danial** & Yazmin Chavez-Barrow. (University of Texas at San Antonio). Effect of telehealth training on caregiver fidelity of A-DANCE implementation and child outcomes.
10. ***Jessie K. Weber** (University of Nebraska Medical Center), Billie J. Retzlaff (Intermediate School District #917), Katherine R. Brown, Alyssa M. Hurd (Utah State University), & Heather J. Anderson (University of Nebraska Medical Center). Retrospective Consecutive Case Series of Outcomes for Functional Analyses of Severe Destructive Behavior.
11. **Nicole O'Guinn**, Jessica Akers (Baylor University), Kristina Gerencser (Marcus Autism Center). Interventions Targeting Interactive Play in Individuals with Autism: A Systematic Review.

12. ***Hunter Di Paola**, Hannah MacNaul (University of Texas at San Antonio), Catia Cividini-Motta, & Shannon Wilson (University of South Florida). A Systematic Review of Research on Stability of Preference Across Repeated Assessments.

13. ***Monica Montalvo**, Christina Warner (California State University, Northridge), Tara Fahmie (University of Nebraska Medical Center), Chunying Jin (California State University, Northridge), & Alyssa Rojas (University of South Florida). Appropriate Behavior Occurring During Functional Analysis Conditions in Typically Developing Preschoolers.

14. ***Samanta Boyle** (University of Houston – Clear Lake). Virtual Evaluation of Computer-Based Instruction for Preparing Teachers to Establish Token-Based Reinforcement Systems.

15. ***Valeria Laddaga Gavidia,** Haven Sierra Niland, & Samantha Bergmann (University of North Texas). Producing Research in a Pandemic: Training Research Assistants to Score Treatment Integrity.

16. **Providence Lively** (Baylor University). Use of Evidence-Based Practices for Autism in Schools: A Survey of Public School Special Educators.

17. ***Haven Niland**, Valeria Laddaga Gavidia, Samantha Bergmann, Marla Baltazar, Williams A. Espericueta Luna, Aaron J. Sanchez, Marcus Strum, & Bonnie Yuen (University of North Texas and The UNT Kristen Farmer Autism Center**).** Only as good as the tools in our toolbox?: Measuring and monitoring treatment integrity.

18. ***Paige Huckaby**, Katrina Heichel, Jennifer Hixson, Katy Wheeler, & Jennifer Hamrick (Texas Tech University). Using Virtual Learning in an Effort to Increase Knowledge of Functional Behavioral Assessment Processes and Outcomes for Texas Educators.

19. ***Marie Krikpatrick**, Jessica S. Akers, Tonya Davis, Nicole O'Guinn, & Suzannah Avery (Baylor University). Systematic review of video activity schedules to teach individuals with ASD.

20. ***Catherine Williams**, Madeline J. Murphy, & Claire C. St. Peter (West Virginia University). Response accuracy does not align with generalization during DTI.

21. ***Chelsea Zawadzki**, Alexis Favela, & Jennifer Hamrick (Texas Tech University and the Burkhart Center for Autism Education & Research). Effects of Parent-Implemented Picture Exchange Intervention to Children with Autism Spectrum Disorder (ASD) via Telehealth.

22. ***Katrina Heichel**, Jennifer Hixson, & Jennifer Hamrick (Texas Tech University). Providing Behavior Analytic Supports to Educators across Texas Virtually – Preparing Leaders in Special Education.
23. ***Jaejeong Suh** & Scott Nipper (The Monarch School and Institute). Effects of Social Stories with Music on Acceptance Response.
24. ***Maia Mathews**, Katy Wheeler, Amanda Hampton, & Jennifer Hamrick (Texas Tech University). Effects of Parent Implemented Verbal Prompting Strategies on Functional Reciprocal Exchanges of a Child with Autism.
25. ***Alexis Favela** (Texas Tech University). Evaluate the Gap between Teacher's Perception on Evidence-Based Practices (EBPs) and the Use of EBPs in the School Setting: A Review of States' Reporting.
26. ***Katy Wheeler** & Jennifer Hamrick (Texas Tech University). Parent Implemented Intervention: Preliminary Analysis of Parent Training as Part of Parent Reunification With a Child in Foster Care.
27. **Stephanie Barbre**, Chinomso Ihenagwam, Devender Banda, Stacy Carter, & Nora Griffin-Shirley (Texas Tech University). Inclusion of Students with Dual Diagnosis: A Texas Model for Educators.
28. **Sarah Katz** & Berenice de la Cruz (Texas A&M – San Antonio). Behavior Modification and Analysis in School Disciplinary Procedures.
29. ***Anh Nguyen**, Hannah MacNaul (University of Texas at San Antonio), Shannon Wilson, Natalie Mandel, & Catia Cividini-Motta (University of South Florida). Evaluation of a brief paired stimulus preference assessment.
30. ***MacKenzie Wicker** & Tonya Davis (Baylor University). Using Telehealth to Train Parents to Conduct Trial-Based Functional Analyses in Home.
31. **Hugo Curiel** (The University of Texas Rio Grande Valley). Systematic Identification of Video Preferences and Reinforcers in Children with Autism.
32. **Julia Hrabal**, Tonya Davis, & Stephanie Gerow (Baylor University). Special Educator Self-Efficacy for Teaching Students with Autism.

Saturday Schedule

February 13, 2021

9:00am – 12:30pm	Morning Sessions
2:00pm – 5:00pm	Afternoon Sessions
5:15pm – 6:45pm	**TxABA State of the Organization**
	Awards and Recognition Ceremony
8:00pm – 9:30pm	**TxABA Social!**

Neurodevelopmental Disorders Track 1

NDD1 Track Page

9:00am – 10:00am	**Terry Falcomata** University of Texas at Austin Clinical Relapse and "Freebies": Reinstatement of Problem Behavior Exhibited by Individuals with Autism and other Developmental Disabilities **Presentation available asynchronously**	1 BACB CEU

10:15am – 11:15am	**Amber L. Valentino** Trumpet Behavioral Health Putting cheeseburgers back on the menu: Recommendations for incorporating ABA supervision best practices into everyday work **Presentation available asynchronously**	1 BACB Supervision CEU
11:30am – 12:30pm	**Vincent J. Carbone** Carbone Clinic Application of joint control to teaching complex behavior to children with autism	1 BACB CEU
2:30pm – 3:30pm	**Claudia Dozier** The University of Kansas Recent advances in assessment, intervention, and prevention of behavior disorders **Presentation available asynchronously**	1 BACB CEU
3:45pm – 4:45pm	**Andy Bondy** Pyramidal Educational Consultants	1 BACB CEU

PECS: An Overview

**Presentation available
asynchronously**

Neurodevelopmental Disorders Track 2

NDD2 Track Page

9:00am – 12:00pm	**Sarah Lechago** University of Houston – Clear Lake Teaching mands for information	3 BACB CEUS

**Presentation available
asynchronously**

2:00pm – 5:00pm	**Tara Fahmie** University of Nebraska Medical Center's Munroe Meyer Institute Strategies to prevent the emergence of problem behavior	3 BACB CEUs

**Presentation NOT
available asynchronously**

Professional Track

Professional Track Page

9:00am – 10:00am	**Amanda Zangrillo** *University of Nebraska Medical Center's Munroe-Meyer Institute* Functional Analysis in the Clinic Setting: Procedural modifications and refinements to address barriers during clinical care **Presentation available asynchronously**	1 BACB CEU
10:15am – 11:15am	**Cindy Graham** Using Social Networking to Reach Your Communities	0.5 BACB CEUs
11:30am – 12:30pm	**Jill Harper** *Melmark New England* Bridging the gap: The scientist-practitioner model	1 BACB CEU
2:30pm – 3:30pm	**Gina Green** *Association of Professional Behavior Analysts (APBA)* An Update from the Association of Professional Behavior Analysts	1 BACB CEU

3:45pm – 4:45pm	**Rany Thommen**	1 BACB CEU
	BlueSprig Pediatric	
	Creating a Diverse and Inclusive ABA Workforce	

Presentation available asynchronously

General Track

General Track Page

9:00am – 12:00pm	**Stephanie Kuhn**	3 BACB Ethics
	Western Connecticut State University	CEUs
	Ethics Code Revision: What you need to know before the newly revised BACB "Ethics Code for Behavior Analysts" goes into effect	

2:00pm – 5:00pm	**Charlotte Mann**	3 BACB CEUs
	University of Saint Joseph	
	Using Behavior Analysis to Meet the Needs of College Students with ASD	

Organizational Behavior Management Track

OBM Track Page

| 9:00am – 10:00am | **Lori Russo** | 1 BACB CEU |
| | Behavioral Innovations | |

Jennifer Dantzler
Including Kids Autism
Center
Leadership Lessons from
2020: The Good, The Bad,
The Ugly

10:15am – 11:15am	**Cloyd Hyten** Aubrey Daniels International A Behavior Analysis of Complacency in the Safety Domain	1 BACB CEU

**Presentation available
asynchronously**

11:30am – 12:30pm	**Nicole Gravina** University of Florida Organizational Behavior Management in Healthcare	1 BACB CEU

**Presentation available
asynchronously**

2:30pm – 3:30pm	**Nicholas Weatherly** Shabani Institute Coaching from your Couch: Setting up Deliberate Coaching Systems in an Unpredictable and Remote World	1 BACB CEU

3:45pm – 4:45pm	**Joanne Gerenser**	1 BACB CEU
	Eden II Programs	(pending
	Essential components of	approval)
	Risk Management: From	
	Identification to	
	Intervention	
	Presentation available	
	asynchronously	

Education Track

Education Track Page

9:00am – 10:00am	**Jeanne Donaldson**	1 BACB CEU
	Louisiana State University	
	Is the Good Behavior	
	Game really as good as it	
	seems?	
	Presentation available	
	asynchronously	
10:15am – 11:15am	**Erinn Whiteside**	1 BACB CEU
	Texas A&M University	
	Julie Thompson	
	Texas A&M University	
	Getting Everyone on the	
	Same Page: Workshops in	
	ABA for Paraprofessionals	
	Presentation available	
	asynchronously	

11:30am – 12:30pm	**Sarah Pinkelman** Utah State University Gilbert goes to school: Applying a systems analysis to education **Presentation available asynchronously**	1 BACB CEU
2:30pm – 3:30pm	**Kent Johnson** Morningside Academy Bringing Behavioral Education to Many More Children: A Modern Technology for Today's General Education Teachers **Presentation available asynchronously**	1 BACB CEU
3:45pm – 4:45pm	**Rebecca Morgan** Eagle Mountain-Saginaw ISD Guiding Principles when Practicing ABA in Public Education **Presentation available asynchronously**	1 BACB CEU

Sunday Schedule

February 14, 2020

8:30am – 9:30am	**Jeffrey Dillen** Texana Center Public Policy and its Relationship and Importance to Behavior Analysts in Texas: Past, Present, and Future **Presentation available asynchronously**	1 BACB CEU
9:45am – 12:45am	**Jill Harper** Melmark New England Supervision Systems and training: Transitioning staff to a supervisory role	3 BACB Supervision CEUs

Supporting Members

TxABA would like to thank the following Supporting Members:

Jillian Esser	Jay Kirsch
Jessica Graber	Patricia Kline
Jennifer Heritch	Jim LeVelle
Allen Jakubik	Jennifer McKinney
Brandt Kail	Ross Nesselrode
Paige Kinkade	Danielle Stevens

Sustaining Members

TxABA would like to thank the following Sustaining Members:

Gordon Bourland	Julie Thompson
Temora Gray	Megan Thompson
Jennifer Hixson	Robert Ricketts
Ed Hutchison	

2021 Conference Committee Members

NDD 1 Track Coordinator:	Erica Jowett-Hirst
NDD 2 Track Coordinator:	Karen Toussaint
General Track Coordinator:	Joeseph Dracobly
Professional Track Coordinator:	Jennifer Fritz
Research Track Coordinator:	Daniele Ortu
OBM Track Coordinator:	Domonique Randall and Lori Russo
Education Track Coordinator:	Kathleen Strickland-Cohen
Social Issues Track Coordinator:	Lee Mason
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BACB ACE Provider:	Samantha Bergmann

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Committee Member: Heather Barahona

Committee Member: Ed Hutchison

Committee Member: Jennifer Fritz

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